

Hornby Educational Trust TA Project Report 2023

Developing context-appropriate teaching practices for primary schools in Entre Ríos

Argentina

APIER



Developing context-appropriate teaching practices for primary schools in Entre Ríos, Argentina

Key Objective:

To help primary school teachers in the district improve the effectiveness of their professional practice by developing their existing skills while developing new ones to match the needs of their teaching contexts.

Impact:

It is expected that the project will make an impact on non-graduate practising teachers particularly by helping them analyse and assess their current practices while becoming acquainted with relevant possible ways of improving them.

Project timeline:

We will develop five TD workshops running from April-June and from August-September. Each workshop will focus on a different aspect of the teaching of English in our primary schools ranging from the jurisdictional curriculum guidelines to the development of a didactic unit.

Developing context-appropriate teaching practices for primary schools in Entre Ríos, Argentina

Challenges:

- Participants' content knowledge and pedagogic content knowledge
- Participants' proficiency in English
- The availability of resources (all sorts)
- Time.

Expertise for others: if you feel you have areas of expertise that others might benefit from then please list them here

- The team leader was a teacher educator and has experience in curriculum development.
- Team members had specialized in education and ICT.